

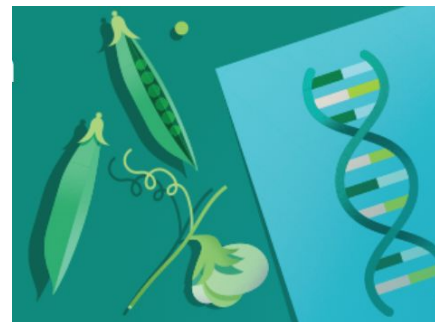
Ms. Della Santina's Remote Learning Syllabus for Biology

Ms. Della Santina

nicole_dellasantina@fuhsd.org

Hello room 304 Biology students,

Welcome to the Remote Learning version of **Biology**. This document will outline how our online class will be conducted. Keep in mind, given the ever-changing nature of the situation, the details may change over time. We will learn together what works and doesn't work well for us in this format. I will always try to keep our website www.msdelasantina.com up to date with your weekly assignments and any changes to our online format.



Weekly schedule of classes:

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---|----------|-----------|----------|---|
| 9:00-10:30 | Staff meeting / Teacher Collaboration | Period 2 | Period 4 | Period 6 | Staff meeting / Teacher Collaboration |
| 11:00-12:00 | Virtual Office Hours | | | | |
| 1:00-2:30 | Period 1 | Period 3 | Period 5 | Period 7 | Period 8 / Office Hours |

Class Period

Once a week at the assigned class time, students will:

- Log into our Google Classroom, go to the Classwork tab to open the assignment for the week. The first week's assignment is titled "3/23-3/27 Genetics and Meiosis" and will be available at the beginning of your class period.
- Complete the assignments during the 90-minute class period. In general, expect to do a variety of class work such as adding notes into your Biology notebook, read sections from the Biology textbook, watch video clips and answer questions about the work you are completing.
- The class meeting time will be a chance for you to ask questions and help answer your classmate's questions about the week's assignment as you work. I will be online during the class period and will be looking for this positive interaction through our Google Classroom Stream during our Biology period. Add questions or help answer questions in the stream during class.
- Attendance **will** be taken, so make sure to log into Google Classroom during your assigned class period and start working on the assignments. Any student who has not started working on the assignments during the assigned class period will be marked absent, and the parents of the student will receive a call from LHS administration.

Homework: The classwork assignments for each 90-minute period become homework if they are not completed during the class period. Each week's assignments should not take more than 2 hours of your undivided attention. Assignments that are not completed in class must be completed and submitted BEFORE the next class meeting. Please email the teacher nicole_dellasantina@fuhsd.org if you are unable to complete

the assignment or the time it takes far exceeds two hours per week. This two hour work time should be distraction free, you are welcome to break up your Biology assignment with a break or finish it on another day but do not include your break (or social messaging) as part of your work time.

Assessments: A small class work/homework quiz may be assigned and collected the day your assignment is due.

Attendance: Beginning the week of March 23, you must log into our Biology class during the assigned class period (see the table on page 1 of this Syllabus). By starting the class work assignment during the class time your attendance will be marked present for that day.

Communication: For a quick response, bring your questions to our scheduled class meetings (add them to the class Google Stream) or to Virtual Office Hours, and we will all work together to help get your questions answered. You may also communicate with me by sending an email (nicole_dellasantina@fuhsd.org). I will do my best to respond to class-related emails within 24 hours.

Grades: Grades will continue to be posted on our class website. I will update your grades weekly. You will be informed if this changes.

Tools for online learning: You will need a computer and your textbook to complete assignments and to participate during class meetings. You may need headphones for any videos posted if you are worried about disturbing family members.

Due to the recent transition to distance learning, I will be reviewing grading practices with my team to assure that grades are not negatively impacted due to access or technological difficulties of the students. We are committed to making sure all students have opportunities in accessing their education. As the circumstances unfold and guidance from California Department of Education is released, adjustments may be made to the grading practice to assure a fair and equitable process is in place.



I look forward to continuing to have fun learning Biology with you! -*Ms. Della Santina*

